



Cognitive Psychology and Instruction [Taschenbuch] by Bruning, Roger H.; Schr.

By Monica M.; Norby

Prentice Hall, 2003. Taschenbuch. Condition: Neu. Unbenutzte Restauflage Unbenutzt, leichte Lagerspuren. Schnelle Lieferung, Kartonverpackung. Abzugsfähige Rechnung. Bei Mehrfachbestellung werden die Versandkosten anteilig erstattet.

- For undergraduate and graduate courses in cognition/instruction in education and applied psychology departments. Solidly rooted in current cognitive psychology and motivation research, this text applies the findings of such research directly to classroom teaching and students' learning. After an introduction to the basic principles of cognitive psychology and its position in education, the text explains cognitive processes, explores the importance of beliefs and motivations in the process of cognition, and, finally, examines the ways cognitive psychology informs teaching and learning in specific content areas. Discernable throughout the coverage is the authors' belief that a solid understanding of the cognitive psychology perspective enhances a teacher's ability to understand educational goals, educational processes, and the overall educational system. 448 pp. Deutsch.



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